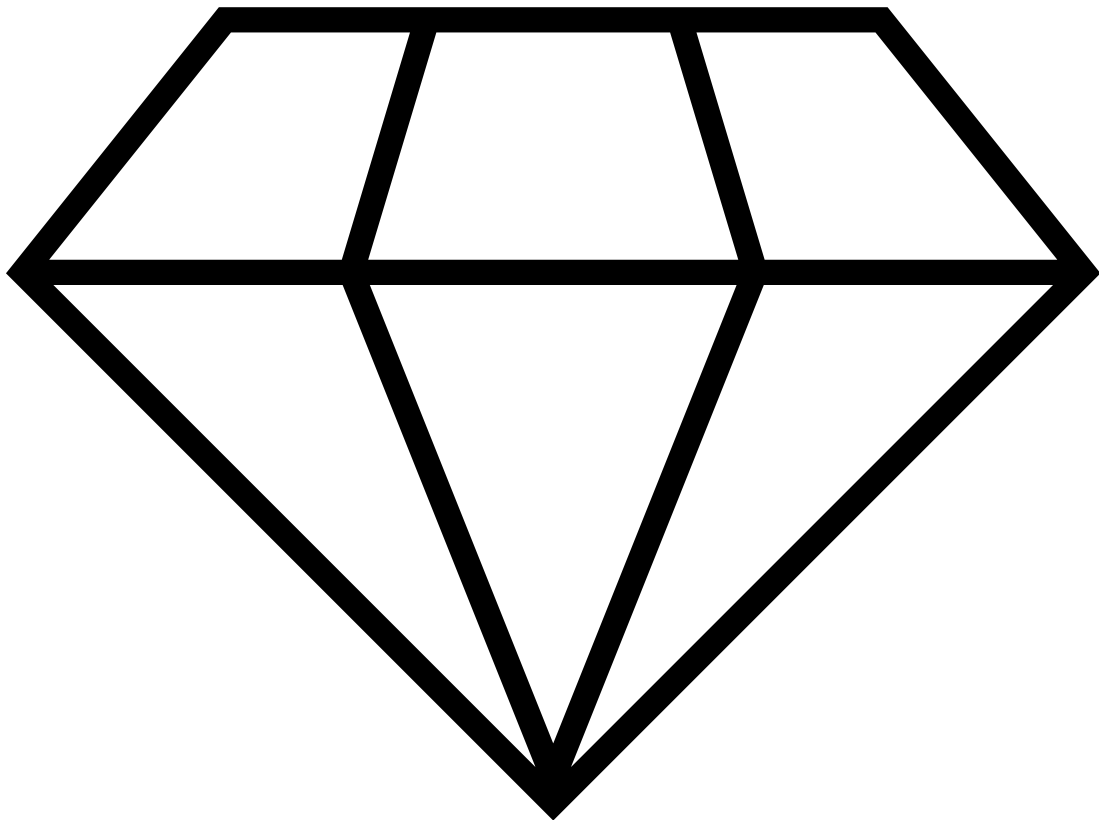




ST ANTHONY'S
VC ACADEMY

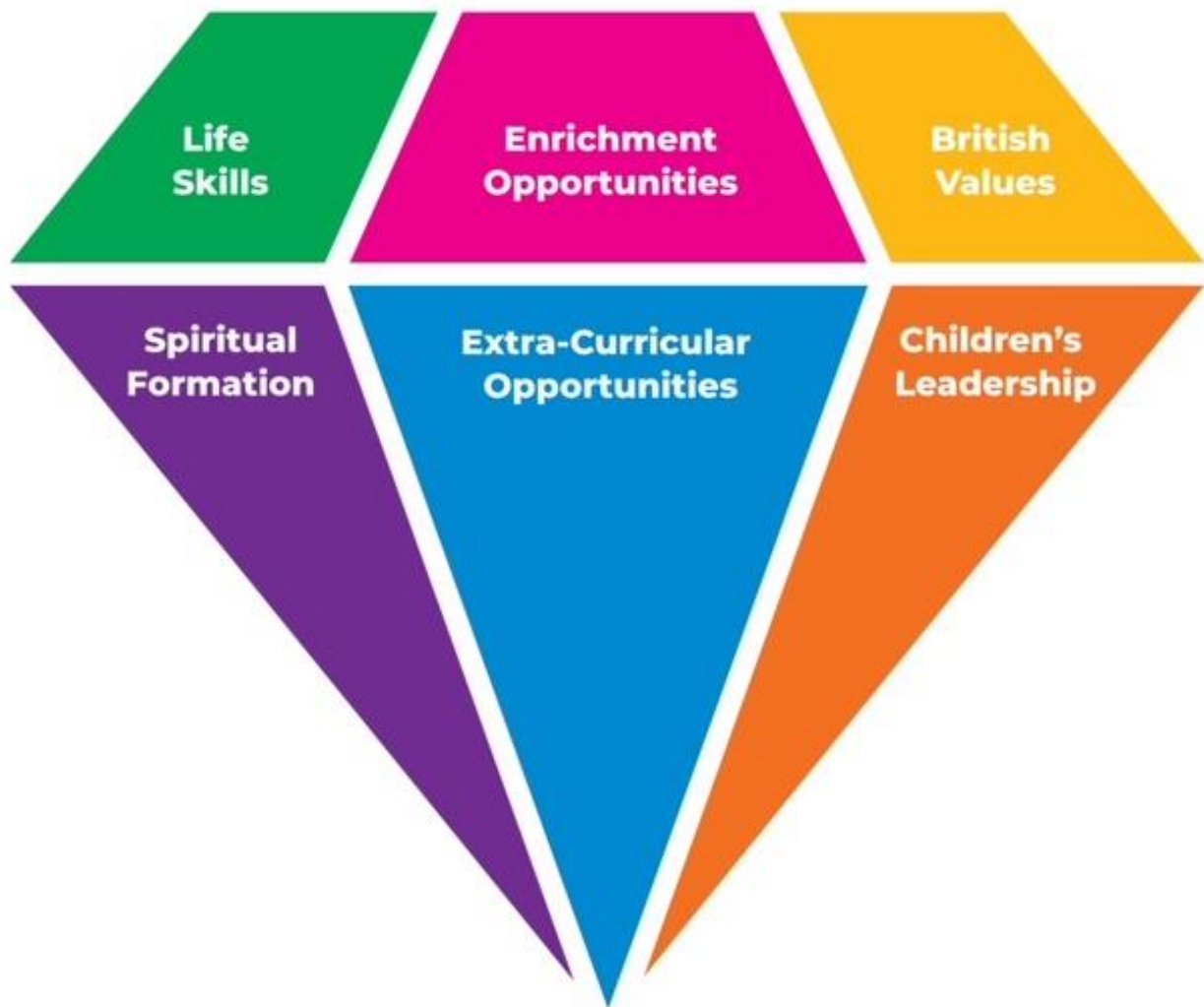
St Anthony's VC Academy
Sparkle Curriculum



'The Glory of God is a human being truly alive'.

St Irenaeus

**Our SPARKLE Curriculum can be broken down
into six key areas:**



These, together with our core curriculum, meet our ambition to develop the **whole child**, equipping them with the knowledge, skills and experiences they need to continue to meet their potential and live a **happy and successful life**.

'I have come that they might have life and have it to the full.'

John 10:10

Enrichment Opportunities

What are they?

During their time with us, the children have many opportunities to take their learning beyond the day-to-day classroom curriculum. This could be trips out of school, visitors coming into school or other experiences.

Why are they important?



These enrichment opportunities are crucial for **long-term learning**: they often compliment the core curriculum, bringing it to life and securing it in the memory, helping to build connections and prepare for the next steps.

Additionally, our pupils benefit from key experiences designed to further build their **confidence**, self-esteem, ability to make positive contributions to society and ultimately **raise their aspirations** for the future.

How will they help our pupils?

The benefits of these enrichment opportunities are vast:

- Embedding key learning through memorable, real-life experiences.
- Raising self-esteem and confidence.
- Fostering independence and a positive view of self.
- Encouraging talk/ language acquisition and social skills.
- Widens pupils' gaze – raising aspirations, dreams and goals.
- Reinforcing British Values/Catholic Social Teaching through real life experiences.
- Helping the pupils to discover passions and talents: helping the 'find their sparkle.'



Enrichment Opportunities

	Minimum 'Core' Experiences (Year Group Specific)
The Burrow	<p>Animal Experience (In School) Before embarking on an 'out of school' visit, our children at the earliest development stages experience an exciting day within the familiar setting of school. This allows them to meet new people and learn about animals together which has fantastic benefits for confidence, knowledge of the world, communication and language to name a few.</p>
FS1	
FS2	<p>Farm Visit (Trip out of school) In FS2, children have their first trip away from school. The farm builds on their prior knowledge of animals, allowing them to venture further and experience new things. This visit gives real life context to much of their learning in EYFS, benefiting numerous early learning goals.</p>
Y1	<p>River Hull/Humber Bridge To gain initial understanding of the key landmark associated with Hull and that we are positioned near a river.</p>
Y2	<p>Hull City Centre Enhancing the learning around our home city of Hull, bringing classroom learning to life, seeing real landmarks, looking at the history and geography of the immediate area before moving further afield in KS2.</p>
Y3	<p>Seaside Visit To experience the local coastline, looking at physical and human geography of the nearby area...and have lots of fun as a class team!</p> <p>Theatre Performance To build self-esteem and confidence in front of an audience. Plus, fun exploration of language and story to enhance learning in reading/writing</p> <p>Pedestrian Skills To empower pupils with crucial safety skills in preparation for walking to/from school independently</p>
Y4	<p>Edinburgh (1 night) To enhance the learning from their geography focus on 'Scotland.'</p> <p>Play in a Day To foster creativity, self-esteem, spoken language and communication.</p>
Y5	<p>London Day Trip We aspire for all of our pupils to have visited our capital city before they leave us. They enhance their geography learning, plus embed key British Values eg Rule of Law through a visit to Parliament.</p>

	<p>Bike-ability Building on pedestrian skills, continuing to develop road safety awareness but on a bike! Many of our pupils use their bikes on the estate so this is crucial.</p> <p>Ambassadors of Hull Designed to build a more in-depth understanding of our city and its people. Great for building confidence as well as enhancing geographical and historical knowledge – plus fostering a pride in our hometown.</p> <p>Local Business Visit In a city where unemployment levels are high, this has the aim of opening our pupils’ eyes to what work can look like to different people – raising their aspirations and opening their minds to different career possibilities.</p>
Y6	<p>Residential (2 nights) With an ultimate focus on increasing independence, confidence and self-belief ready for transitioning to secondary school, the residential is also a great opportunity for team building, stepping out of comfort zones and having fun!</p>

As within our core curriculum, these key experiences have been carefully crafted to **start with the familiar and build each year** – both in distance travelling away from school and time spent away from home. These **small steps** allow pupils to **build their confidence** over time.

The choices of enrichment opportunities are made purposefully, **based on the needs of our children:** their starting points; experiences out of school and our high aspirations for them by the time they leave us and beyond.



Core Experiences (Whole School)

Autumn	Spring	Summer
Theatre Trip	Rock Star Day!	Sports Day
Christmas Fete	World Book Day	Music Caravan
Black History Month	NAPA Sessions	Summer Fair
World Mental Health Day	Children’s Mental Health Week	Mental Health Awareness Week
Remembrance Day	Safer Internet Day	
Anti-Bullying Week		

Life Skills

What is this?

We strive to ensure our pupils are equipped for modern life. Skills to support them with this are crucial and must be taught. Together with our families, we have **identified key life skills** for each year group to work on, ensuring our children are **always ready for the next step** and can ultimately journey on to secondary school with **confidence and independence**.



Why is it important?

Alongside their academic learning and enhancement opportunities, children must learn **real life skills**. For example, tying shoelaces, talking to staff in a shop, crossing the road safely etc. Many of our children need extra support with these areas to ensure they can **access and enjoy all that life has to offer** and contribute positively to their community.



How will it help our pupils?

By conquering these life skills progressively as they move through school our pupils will be **empowered to leap into more opportunities** and develop their independence and self-esteem.

By removing potential barriers and arming them with key skills and experiences, our children will have **better life chances** as they move into Secondary and beyond.

Our children are amazing, and capable of anything – however they often need this pointing out! These building blocks will construct a more **positive sense of self, self-belief and resilience** that will enable of pupils to communicate, problem solve, look after themselves and take on challenges.

British Values

What are they?

At the heart of our Catholic ethos is the belief that God created everyone in His own image – everyone should be treated equally and fairly. This is mirrored within the five British Values, which are taught and explored through our **PSHE curriculum**, as well as through wider opportunities within the **Sparkle Curriculum**.



Why are they important?

The Department for Education outlines the need for all schools to **promote the British Values**. The aim of this at St Anthony's is to equip our young people to be responsible, respectful and active citizens who **contribute positively to society**.

How will they help our pupils?

Through the exploration of the British Values, pupils will gain crucial knowledge and understanding to **prepare them for their future in modern Britain**. Including:

- Understanding of democratic process and how to use your voice.
- Understand the freedom to hold other faiths is protected through law and should be respected and tolerated always.
- Understand discrimination and the importance of identifying and combatting this and challenge injustice.
- Recognising their responsibilities as Global citizens.
- Developing skills to make informed choices, handle conflict, work cooperatively and be a strong communicator.
- Form a strong sense of their own identity, place in their community and are secure in their values and beliefs.



DEMOCRACY



MUTUAL
RESPECT



TOLERANCE



RULE
OF LAW



INDIVIDUAL
LIBERTY

Children's Leadership



What is this?

As part of the development of the whole child, pupils have lots of opportunities to experience different **roles and responsibilities** as they move through the school. These could be a school-wide leadership role on the School Council, or a class-based responsibility, for example being a book monitor.

Why is it important?

Having a responsibility enables the children to feel that they have a **purpose** in our school community, that they can use their voice to make things better and give them a **sense of pride** for the impact they have. We want all of our school family to feel that they are an equally important part of St Anthony's and can use their **unique talents and qualities** to contribute to making our school a special place.

How will it help our pupils?

By taking on these roles and responsibilities, children are able to develop many key skills that will be crucial in their next steps and beyond:

- Communication skills/Listening skills
- Self-motivation and reflection
- Organisation and time management
- Dedication and resilience
- Working as part of a team and resolving conflict appropriately
- Problem Solving
- Being flexible and adapting to different situations



Children's Leadership

“Be leaders wherever [you can]. Leaders of thought, leaders of action, leaders of joy, leaders of hope, leaders of the construction of a better world.”

Pope Francis, Video Conference by CNN, 17th September 2015

Whole School Leadership Role	Class Based Leadership Role Examples
RE Ambassadors	Reading Area Monitors
Junior Chaplaincy Team	Collective Worship Team
Mini-Vinnies	Chromebook Monitor
Sports Ambassadors	Water Bottle Monitors
Friendship Buddies	Book Monitors
Digital Leaders	Door Monitors
Reading Buddies	Table Captain

The Children's Leadership Team are elected annually and meet regularly to discuss key issues.

They **communicate** their actions to the school community and take an **active role** in providing pupil voice around school improvement areas.

This is an integral part of ensuring our pupils feel heard and we are making decisions **together as a community** to continue to **improve their school experience**.

The children from the Children's Leadership Team (Years 3, 4 and 5) have written about their highlights from their year group.

Year 3
 Things we did in Year 3:

- We went to Hull Truck to watch Pinocchio.
- Then we went outside of school to do our pedestrian skills. We learnt to cross the road safely.
- We went to the Bridlington animal park and then the beach. We had an ice cream.
- We watched the caravans from St Mary's.
- We did a Romeo and Juliet play at Hull Truck.



Year 4
 St Anthony's have had lots of highlights this year like the pantomime, Edinburgh, music caravan, City Hall, Islam Week and the play in a day.
 In Edinburgh, we went had a long ride on the train. We went to the Scottish museum and then to Pizza Hut for some food! The next day, we went to Dynamic Earth and then got on the train for the long journey home.
 Another highlight was when we went to the City Hall. We performed a Summer Spectacular! Some of us played an instrument and some of us sang. We had our tea in Queen Victoria Square and then had some ice pops. We performed our showcase to some parents and teachers from different schools.
 Year 4 also went to learn swimming at Ennerdale. We did front stroke and back stroke in the swimming pool.



Year 5
 At Christmas, Year 5 and some other classes went to go watch a live show of Pinocchio for a school trip and we all really enjoyed it.
 The class of Year 5 went to London, our capital city for a day. We went on a cruise, visited the Houses of Parliament and also went to a souvenir shop to buy some things to bring home.
 Year 5 were taught how to ride a bike and went around obstacles to get better with control. We all really enjoyed it and all was able to ride a bike a different levels.



Spiritual Formation

What is this?

At the core of all that we do at St Anthony's is our mission to **'Live, Learn and Serve.'** Throughout their time with us, Pupils experience a carefully curated offer to enhance and **encourage a journey of Faith** through curriculum RE lessons, Prayer and Liturgy, immersion in Catholic Life and the parish community and the principles of Catholic Social Teaching.

Why is it important?

Catholic Education exists to assist the Church her mission of **making Christ known to all people.** At St Anthony's, we firmly believe in our calling to prepare our pupils **both academically and spiritually** for the next stage in their lives.

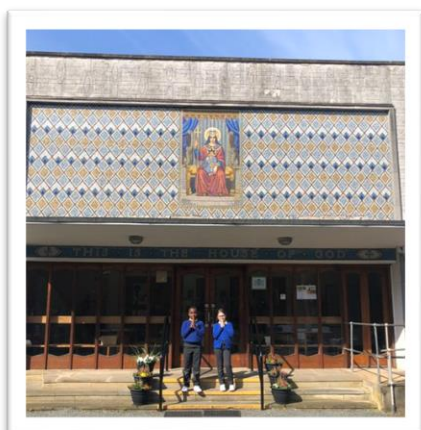


How will it help our pupils?

Having a **firm foundation in faith** and being safe in the knowledge that you are loved unconditionally by God, is a gift that all of our pupils deserve. Life can be full of joy, but also incredibly challenging.

We strive for our pupils to take their faith with them into their lives to guide, enrich and comfort them. More than that, to drive their choices and steer them well to **help others and live out their beliefs.**

Through this, they have the opportunity to find a **community** and tap into a shared mission, all whilst growing **closer to God.**



Spiritual Formation

	RE/Catholic Life/Parish Links Enhancements
The Burrow	Visit from a Religious Leader (eg Priest)
FS1	
FS2	Attend Mass in School
Y1	Visit St Anthony's Church (class)
Y2	Attend Parish Mass at St Anthony's Church
Y3	Visit other place of worship (non-Christian)
Y4	Attend Parish Mass at St Anthony's Church
Y5	Visit from a Religious Leader (eg Priest)
Y6	Visit other place of worship (non-Christian)

Core Experiences (Whole School)		
Autumn	Spring	Summer
New Year Mass Catholic Social Teaching Day Advent Mass Harvest Festival International Day of Peace	Holy Week Lenten Mass Lenten Charity Drive	Leavers' Mass Refugee Week World Earth Day Pentecost Party Day










"Education is about being able to use three lingos: those of the head, the heart, and the hands... learning so that you can think about what you feel and do, can feel what you think and do, and can do what you feel and think. Unity within a person."

Pope Francis

Spiritual Formation

Catholic Social Teaching

We recognise the importance of the Principles of Catholic Social Teaching; rooted in the scripture, they show us how to put our faith into action.

Human Dignity 	Common Good 	Participation 	Subsidiarity 	Stewardship 
Solidarity 	Option for the poor 	Distributive justice 	Promoting Peace 	

Each Year Group is the Champion' of one of the areas of Catholic Social Teaching. Over the three terms, they will explore their area in the following ways:

AUTUMN: What's it About? (Head) This is the opportunity for children to explore what their area of CST means, how it links to the beliefs and actions of Catholics and research inspiring role models who live this out.

SPRING: Look In. (Heart) The children will have time to reflect on how they can be champions for this area of CST. There will be opportunities to look inside themselves through prayer and reflection, gaining a deeper understanding of their mission as a follower of Jesus.

SUMMER: Reach Out. (Hands) Fuelled with a strong understanding and confidence in their area of CST, the children will then take this out into the world. This will be project based and guided by their own ideas of how they can put this CST area into action to benefit others.

Extra-Curricular



What is this?

Our pupils benefit from a wide range of extra-curricular clubs and opportunities running after school and at lunchtimes. These are facilitated by a mixture of school staff, volunteers and specialist coaches and are regularly reviewed to

ensure they reflect the current needs of our children. Clubs are either free or heavily subsidised to ensure there are no barriers for our families wanting children to attend and enjoy!

Why is it important?

We want all of our children to **find their 'Sparkle.'** For some, this is within classroom learning, for others, it may be found on the football pitch or when they are singing in Glee Club. Chances to be part of a team, compete in tournaments, perform to an audience, work with specialist coaches – all these things are invaluable in the **formation of the whole child**, building their **sense of self** and capabilities for the future.

How will it help our pupils?

- Fitness and physical health
- Formation of positive relationships with peers/adults
- Establishing healthy habits
- Improving self-esteem and view of self
- Improves mental health/anxiety relief
- Raising aspirations
- Supported moving out of comfort zone

Examples of clubs on offer:

FS2/KS1	LKS2	UKS2
Drawing Club	Glee Club (singing/performing)	
Hull FC	Lego Therapy	
Multi-Sports	Hull FC Multi-Sports Football Club	
	Netball Club	
	Film Club	
	Judo Club	
Flex Dance		
NAPA (Performing Arts)		

STA **Sparkle** Passport!

What is this?

All of these areas that make up our Sparkle Curriculum are crucial in the development of St Anthony's pupils. It is important that our children are aware of them, their significance and can **celebrate their progress** against them. Each pupil therefore has a Sparkle Passport in which they can log their achievements as they move through school.



Why is it important?

The Sparkle Curriculum has been designed to build progressively as our pupils move through school, with key experiences and milestones carefully planned to sequentially build each year. The Sparkle Passport is a great tool to ensure all pupils are on track in receiving all this has to offer. Pupils, staff and families can work together to ensure the Sparkle Curriculum is adhered to so all pupils benefit.



How will it help our pupils?

A key thread of the Sparkle Curriculum is **self-esteem and confidence**. By using the Sparkle Passport, pupils will be guided to log their experiences, skills and achievements, **reflecting on their feelings and what they have learnt**.

The aim of this is to ensure it becomes **long term learning**, knitted into the fabric of each pupil. They can look back and see how far they have come, how resilient they have been and see how much they SPARKLE!