

Is the child ready to engage in academic learning?

Not yet

Pathway 1

Child not engaged. Minimal communication skills. Unable to access the National curriculum. EHCP highly likely.

Personalised timetable with specific interventions/support centered around 7 stages of Intensive Interactions. Close liaising with external professionals for expert advice. Social communication stage: Interactive Partner. Accessing Burrow SEN provision.

Practical play-based learning, providing opportunities for intensive interactions:

- Continuous provision centered around children's interests and themes
- Sensory play including sensory activities
- Story time
- Use of technology to evidence
- Relationship building
- Songs and nursery rhymes
- B Squared assessment tool to support next steps and monitor progress
- May have part-time timetable

Sometimes

Pathway 2

Child partially engaged. Unable to access the National curriculum but can engage in some formal style learning. EHCP highly likely.

Close liaising with external professionals for expert advice. Social communication stage: Communicative Partner. Child may access mainstream classroom for parts of the week for exposure to formal learning environment and building relationships/social interactions, their main base will be the Burrow SEN provision.

More formal approach to learning with engaging tasks :

- Painting
- Matching activities
- Research opportunities
- Hands-on learning
- Worksheets
- Sequencing
- Vocabulary development
- B Squared assessment tool to support next steps and monitor progress
- AQA awards
- 'Now' and 'next'
- May have part-time timetable

Pathway 3

Child mostly engaged. Can access the National curriculum but can engage in formal style learning most of the time. EHCP likely.

Liaising with external professionals for expert advice. Social communication stage: Verbal Partner and beyond. Child will access mainstream classroom for most of the week and may access the alternative provisions (internal and external) and/or have sensory breaks to support with regulation.

Formal approach to learning:

- National curriculum lessons
- High levels of support within the mainstream classroom including: visual support (timetable) and adaptive teaching
- Specific interventions as appropriate (e.g. SALT, ELSA)
- B Squared assessment tool to support next steps and monitor progress
- May have part-time timetable
- Outreach support from agencies as appropriate (Northcott, Steps to Success)
- AQA awards

Yes

Pathway 4

Child engaged. Is able to access the National curriculum and can engage in some formal style learning. EHCP not likely.

Liaising with external professionals for expert advice. Social communication stage: Conversation Partner and beyond. Child will access mainstream classroom for the whole of their week.

Formal approach to learning including:

- National curriculum lessons
- Support within the mainstream classroom including at a quality first teaching level.
- Specific interventions as appropriate (e.g. SALT, ELSA)
- Outreach support from agencies as appropriate (Northcott, Steps to Success).