


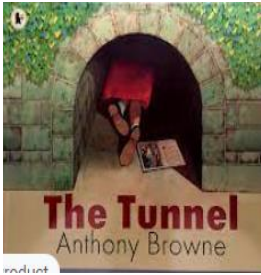





| STA Super Skills  |   | Enhancement/Hooks   | Influencer  | Class Text   |
|---|---|---|---|--|
|  | Work together as a team                   | <br>A visit to the city centre! | <br>Painter<br>Wassily Kandinsky | <br>Together we will read the story about a brother and a sister who argue constantly who are sent out to play. The brother goes into a dark tunnel... Although frightened, the sister follows and rescues him from the enchanted forest! |
|  | Take risks                                |   |   |  |
|  | Develop more skills to work independently |   |   |  |
|  | Use tier 2 and 3 vocabulary in our work   |   |   |  |

| As Subject Learners...   | Tier 2 Vocabulary                    | Tier 3 Vocabulary   |
|--|--------------------------------------|---|
| As <b>Writers</b> , we will learn the story of Bob, the Man on the Moon. We will imitate the STA version and learn the important writing features such as simple punctuation and time conjunctions such as first, next, after that. We will then use this story to write as the stimulus for writing our own.                  | Perhaps,                             | crater, tourist, rocket launch-pad, moonbeam, astronaut   |
| As <b>Readers</b> , we will read the story of The Tunnel and use our reading skills to infer, predict, explain, retrieve, and sequence. We will learn new words and the meaning of them. We will also continue to read in small groups using a variety of books.   | damp, frightened, slimy,             | Tunnel, forest  |
| As <b>Mathematicians</b> , we will be learning about the value of digits within a number. We will use this to help us to confidently add and subtract two-digit numbers.   | calculation                          | addition, subtraction, multiply, digit, tens, ones  |
| In <b>RE</b> , we will learn about beginnings and understand that God is there at every beginning. We will learn the story of Creation and be given the opportunity to talk about our own experiences and feelings. At the end of this half term, we will learn about what Shabbat is and why it is special for Jewish people. | beginning, new start, family, friend | psalm, litany, creation   |
| As <b>Artists</b> , we will learn about the work of Wassily Kandinsky, thinking about how he used colours to create an effect. We will learn how to mix colours, shades and tones as well as experiment with different tools and techniques. We will then produce a piece of artwork for our very own STA art gallery.         | Colour, scale, brush                 | Shade, tone, primary colour, secondary colour, layering, mixing media, scraping<br>Colour, scale, brush |
| As <b>Geographers</b> , we will learn the area that we live in, comparing the human and physical features in Orchard Park and Hull. We will use aerial photographs to help us to draw our own sketch maps and even travel to the city centre to have a look around.  | Scale, buildings, features           | aerial photograph<br>Sketch map, atlas, village, town, city, county, landmark, human, physical          |

|   |  |   |
|---|--|---|
| As <b>Scientists</b> , we will be learning about everyday materials. We will investigate the uses and properties of materials. Through experiments, we will investigate which materials are suitable for different jobs.  | Matter, waterproof, smooth, rough, heavy, light, strong, weak. | Absorbent, flexible.  |
| In <b>PSHE</b> , we will be learning about our hopes and worries for the school year. Also in our 'Being Me' topic, we will be thinking about rewards and consequences and how we will work well with others.   |  | Rewards, consequences   |
| As <b>Musicians</b> , we will focus our attention on one song; Hands, Feet, Heart – a song that celebrates South African Music. We will explore the pulse of music, singing in small groups and playing accompanying instruments.                                     |  | Pulse, rhythm   |
| In <b>Computing</b> , we will learn how to use a computer and the internet safely. We will understand what a digital footprint is and how to use keywords to find out about a topic.  | Safety responsible   | search engine, digital footprint, space, shift, enter, delete, internet |
| In <b>PE</b> , we will learn the fundamentals of sport. We will develop our balancing, sprinting, jogging, dodging, jumping, hopping, skipping and taking turns. As well as respect, challenge, support and of course determination – skills of a true sports figure! | Active, healthy, pace  | Balance, jump, dodge, hop, skip, sprint, jog                            |