




# Remote Learning at St Anthony's VCA 2021-2022

This plan outlines the three types of Remote Learning which will be offered to children if their learning is disrupted by COVID between September 2021 – July 2022. It is not anticipated that there will be a return to whole school closures nationally and class closures will be a last resort. However, it is likely some children will have to miss school because they have asymptomatic COVID. It is also possible that, should there be a major COVID outbreak within school, whole classes may have to move to home learning for 10 school days. If your child is ill with COVID, or any other illness, they won't be expected to complete any home learning.

There are three different types of home learning available:

	Type of Remote Learning		
	Individual Isolation 	Whole Class Closure 	Whole School Lockdown Closure 
Who is this for?	This is for individual children who can't attend school because they have Covid, but don't have symptoms so can continue to access learning at home during isolation.	This is for whole classes who have been moved to remote learning for 10 school days because there has been a significant outbreak which continues to spread.	It is not expected that there will be a need to close the whole school as a result of COVID. However, should this be necessary, then this home learning will be provided.
How will the learning be structured?	<p>As the teacher will still be teaching the rest of the class in school, and as we have ensured that all children have a digital device if requested, the teacher will provide:</p> <ul style="list-style-type: none"> <li>• Work from every lesson with guidance/slides on google classroom</li> <li>• Supporting paper activities will be uploaded or emailed to parents so that they can complete the follow-up practice activities at home. (Paper forms are also available on request from the school office)</li> </ul>	<p>As the whole class will be working from home, the teacher will provide all lessons as would be taking place in school, with some slight changes around physical activities.</p> <p><b>For each lesson Reading/Phonics, Writing, Maths and one other curriculum area the teacher will:</b></p> <ul style="list-style-type: none"> <li>• Either record a video tutorial or Live teach (via Google Classroom) to give clear guidance and instructions and correct any misconceptions</li> <li>• Provide individual lesson activities through google classroom (can be required in paper form if requested)</li> <li>• If recorded videos are used there will be a daily live google meet to address misconceptions</li> </ul>	<p>The learning structure will follow the same structure as a class closure. The only slight difference may be in Foundation where there will be more work around texts, games, singing and physical activities.</p> <p>There will be timetables uploaded weekly to ensure clear structure for pupils, these will be uploaded to google classroom.</p> <p>In the event of whole school lockdown, assemblies and wider school events will take place remotely – links/videos will be posted to all google classrooms.</p>
How will my child access the work?	<p>Once it has been established that your child is well enough to complete home learning whilst self-isolating with Covid work will be provided on google classroom. This will include instructions/slides if needed.</p> <p>(Please inform the school office if your child requires a device.)</p> <p>Work can be emailed to parents if requested or a paper pack collect/dropped off.</p>	<p>All work will be uploaded to google classroom. Links to google meeting and any further links to other resources will be shared in the same way.</p> <p>Pupils can be provided with a device if requested or paper copies of work in some circumstances</p>	<p>All work, as with class closure, will be uploaded to google classroom.</p> <p>All meetings and 'live teaching' links will be uploaded to google classroom</p> <p>In some circumstances paper copies can be provided.</p> <p>Some pupils with specific needs may be provided with other means to access work.</p>

<p>What will the work include?</p>	<ul style="list-style-type: none"> <li>• Daily Maths and Writing lessons with relevant supporting materials – such as slides, videos etc</li> <li>• Daily Phonics/ Reading guidance and work.</li> <li>• One other piece of wider curriculum work, for example Science, if needed adaptations will be made to support delivery at home</li> <li>• If requested pupils may have additional reading books at home</li> </ul>	<ul style="list-style-type: none"> <li>• Daily teacher-led Reading/Phonics live through google link or recorded teacher video &amp; activities (Direct teacher 15 minutes, 1hour in total to work).</li> <li>• Daily teacher-led Writing live through google link or recorded teacher video &amp; activities (Direct teacher 15 minutes, 1hour in total to work).</li> <li>• Daily teacher-led Maths live through google link or recorded teacher video &amp; activities (Direct teacher 15 minutes, 1hour in total to work).</li> <li>• Daily teacher-led Curriculum area (e.g. Geograhly) live through google link or recorded teacher video &amp; activities (Direct teacher 15 minutes, 1hour in total to work).</li> <li>• Links to further work for example TTRS practice</li> </ul>	<ul style="list-style-type: none"> <li>• Daily teacher-led Reading/Phonics live through google link or recorded teacher video &amp; activities (Direct teacher 15 minutes, 1hour in total to work).</li> <li>• Daily teacher-led Writing live through google link or recorded teacher video &amp; activities (Direct teacher 15 minutes, 1hour in total to work).</li> <li>• Daily teacher-led Maths live through google link or recorded teacher video &amp; activities (Direct teacher 15 minutes, 1hour in total to work).</li> <li>• Daily teacher-led Curriculum area (e.g. Geography) live through google link or recorded teacher video &amp; activities (Direct teacher 15 minutes, 1hour in total to work).</li> <li>• Links to further work for example TTRS practice</li> </ul>
<p>How will the teacher keep in touch with my child?</p>	<p>As this will be a short absence of 10 days, the teacher will be in touch at least once to check everything is okay and clear regarding home learning</p> <p>A staff member will phone parents of children with Special Educational Needs or other vulnerabilities to discuss additional support/adaptations.</p>	<p>The teacher will 'check-in' with all the children every day via live lessons or a daily google meet if pre-recorded videos are used</p> <p>The teacher will arrange small google meets for some children in required to support and check in</p> <p>Teaching Assistants will complete individual video calls to hear children read/ deliver intervention or provide these in paper form/upload to google classroom</p> <p>Children with an EHCP will be supported in home learning through direct school contact or adapted work to meet needs</p>	<p>The teacher will 'check-in' with all the children every day via the daily google meet or live lessons</p> <p>Feedback on pupils work will be provided through google classroom once work is handed in.</p> <p>Teaching Assistants will complete individual video calls to hear children read/ deliver intervention or provide these in paper form/upload to google classroom</p> <p>Children with an EHCP will be supported in home learning through direct school contact or adapted work to meet needs</p> <p>Any children not seen on video will be contacted through telephone calls or in some cases socially distanced home visits</p>

<p>Will there be direct teaching or feedback?</p>	<p>No direct teaching, however, teacher will be happy to speak to parents/pupils to support in the learning process.</p> <p>Work will be marked by the teacher once the child returns or hands in the work on google classroom.</p>	<p>Yes – the teacher will provide this every day via a 15min small-group video-call as a minimum.</p> <p>Teachers may deliver some teaching live, parents will be informed if this is to be the case. The majority will be recorded to ease access for parents.</p> <p>Work will be marked by the teacher once the hands in the work on google classroom or returns it to school.</p>	<p>Yes – the teacher will provide this every day via a 15min small-group video-call as a minimum.</p> <p>Teachers may deliver some teaching live, parents will be informed if this is to be the case. The majority will be recorded to ease access for parents.</p> <p>Work will be marked by the teacher once the hands in the work on google classroom or returns it to school.</p>
<p>What resources will my child need?</p>	<p>Access to the internet via a laptop or tablet to work on google classroom – the children will need their log in (which they should know but can be provided)</p> <p>Downloaded work</p> <p>Reading texts provided by school, for example class guided reading book</p>	<p>Access to the internet via a laptop or tablet to access google classroom.</p> <p>School can loan these to families if children have limited access to these at home.</p> <p>All learning resources will be uploaded or provided directly by school</p>	<p>Access to the internet via a laptop or tablet to access google classroom.</p> <p>School can loan these to families if children have limited access to these at home.</p> <p>All learning resources will be uploaded or provided directly by school</p> <p>Additional physical resources can be collect on request from the school and reading books can be changed.</p>